

# Math and Movement



# Pre-test

→ Orally assessed her skip counting and sight words.

# Plan of Action

- We assessed sight words and noticed she started to struggle on list N.
- She could skip count by 2's, 5's and 10's, but struggled with 3's.

# Goals

- Student will master sight words on list N.
- She will also be able to fluently count by 3's.

# Technique

- Skip Counting by 3's mat
- Add/Subtract mat
- Sight Word mat N
- Whisper Loud movements

# Results

→ Student masters sight word list N

→ Student masters skip counting by 3's