Math and Movement
Pre-test

➔ Orally assessed her skip counting and sight words.
Plan of Action

➔ We assessed sight words and noticed she started to struggle on list N.
➔ She could skip count by 2’s, 5’s and 10’s, but struggled with 3’s.
Goals

➔ Student will master sight words on list N.
➔ She will also be able to fluently count by 3’s.
Technique

➔ Skip Counting by 3's mat
➔ Add/Subtract mat
➔ Sight Word mat N
➔ Whisper Loud movements
Results

➔ Student masters sight word list N

➔ Student masters skip counting by 3's