

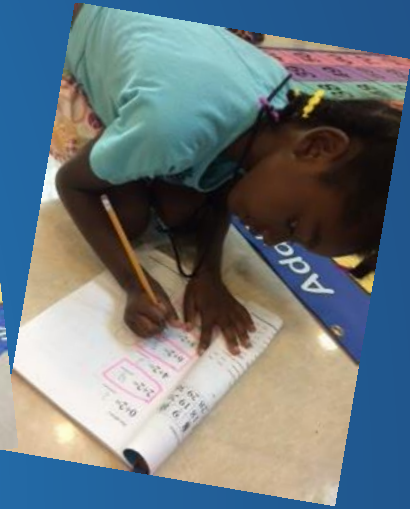
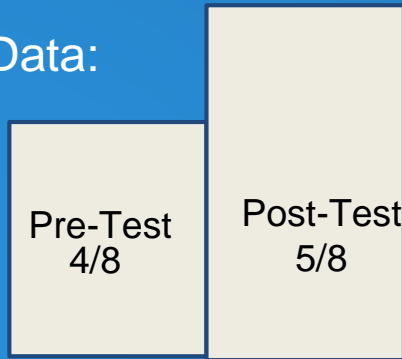
The slide features a dark blue background with decorative geometric patterns on the left and right sides. These patterns consist of overlapping, colorful shapes (yellow, magenta, blue, and grey) that resemble stylized arrows or chevrons pointing towards the center. The text is centered in the upper half of the slide.

Math and Movement Summer Institute Final Presentation

Student 1 Grade: K

The goal that we developed for this week was to skip count by 2's. By Wednesday, however, she came to me and had already mastered skip counting by 2's (with no assistance)! Wednesday we developed a new goal to shoot for skip counting by 5's and a high aim to work on some simple subtraction.

Data:



How I grew as a teacher...

When students come in to my class next year, it's ok that they desire to move or are moving. In fact, IT IS GOOD! I will incorporate movement as often as possible in more than one subject!

There is no single way to teach math techniques. I desire to now adapt lessons to meet student needs rather than push students to learn a traditional way.

Student 2/ Kindergarten

Goal: To count by 2's to 20. Goal was met by the end of the second session and then we were able to move on to the 5's.

Data:

2-10
by 2's
Pre-Test

2-20
by 2's
Post-Test



I grew as a teacher this week in that...

- I learned some different strategies to use to incorporate more movement into not only math lessons, but ALL of my lessons!
- I was reminded of the importance of movement for the students so they can be more focused and perform at their best! Ex. (I assessed my student before and after some exercises and he improved greatly after the movements.)

Student 3- Kindergarten

Goal: Originally our goal was to have her count to 20 by 2's fluently then begin working on 3's. After some work with her we realized her biggest area of concern was with number recognition. She was not able to recognize many numbers past 12. Our goal then became to have her become fluent in reading and counting numbers 1-20.

14/20

12, 13, 15,
18-20

Pretest

15/20

12, 13
18-20

Post*
Test



How we grew as teachers...

We learned the importance of visual aids when counting

-Our student had rote counting aloud down but could not pick out numbers, especially when out of order. This was a big hindrance when skip counting, even using the mat

We learned that movements keep students engaged!!

-Perseverance in same task