



MATH & MOVEMENT
2015 SUMMER INSTITUTE

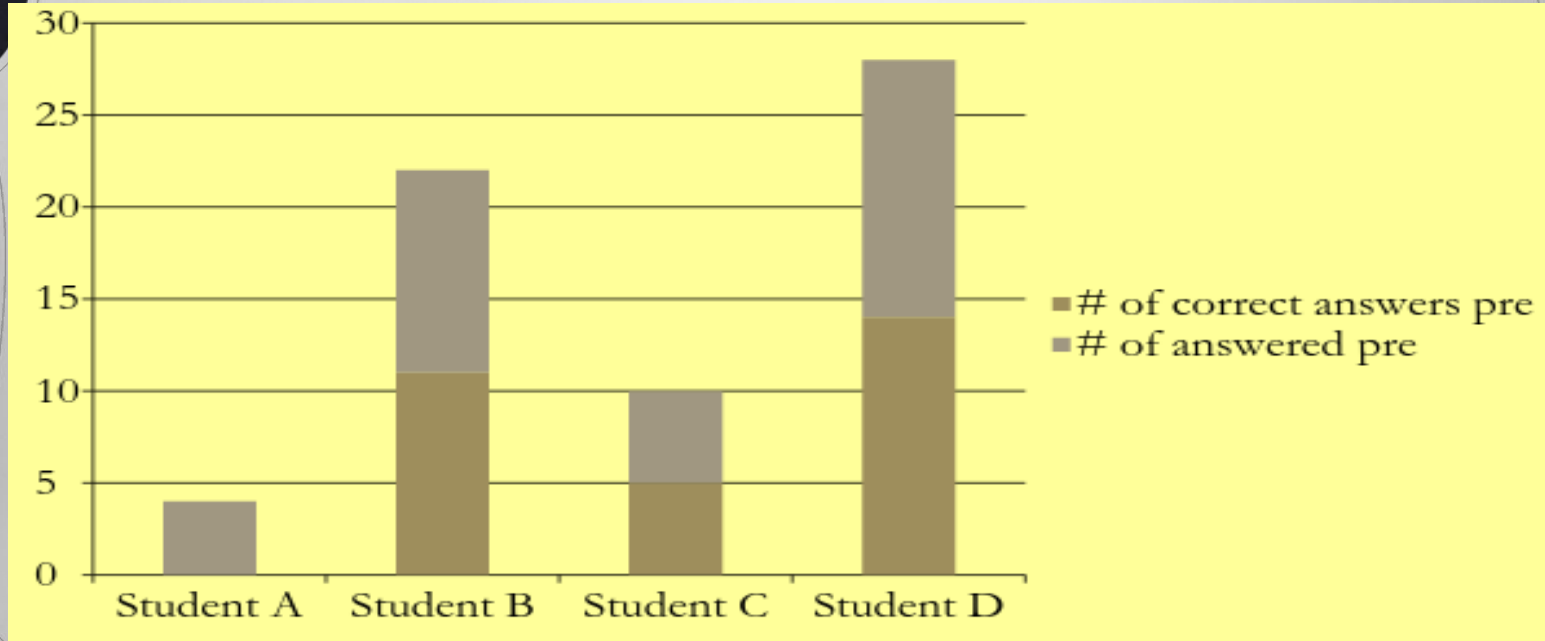
Chattanooga TN

June 15-18

SUBJECT DEMOGRAPHIC

Presenter Name	Student Gender	Grade Level (going into)	Personal Attributes	Math Issues
Student "A"	Male	3 rd	Shy	No number recognition (switch #,s), odd/even, times tables
Student "B"	Female	4 th	Low self esteem	Struggling with 7 & 8's
Student "C"	Female	5 th	No confidence in math skills	Multiplication facts
Student "D"	Female	5 th	Talkative, Think on her own	Multiplication, division, word problems, multiplication mat & expressions

PRETEST



INITIAL GOALS(DAY 1)

Student	Gender	Grade	Initial Goal
Student "A"	Male	3 rd	Work on 9x table
Student "B"	Female	5 th	Work on 7 & 8x tables
Student "C"	Female	5 th	Work on 8x tables
Student "D"	Female	5 th	Work on 8x table

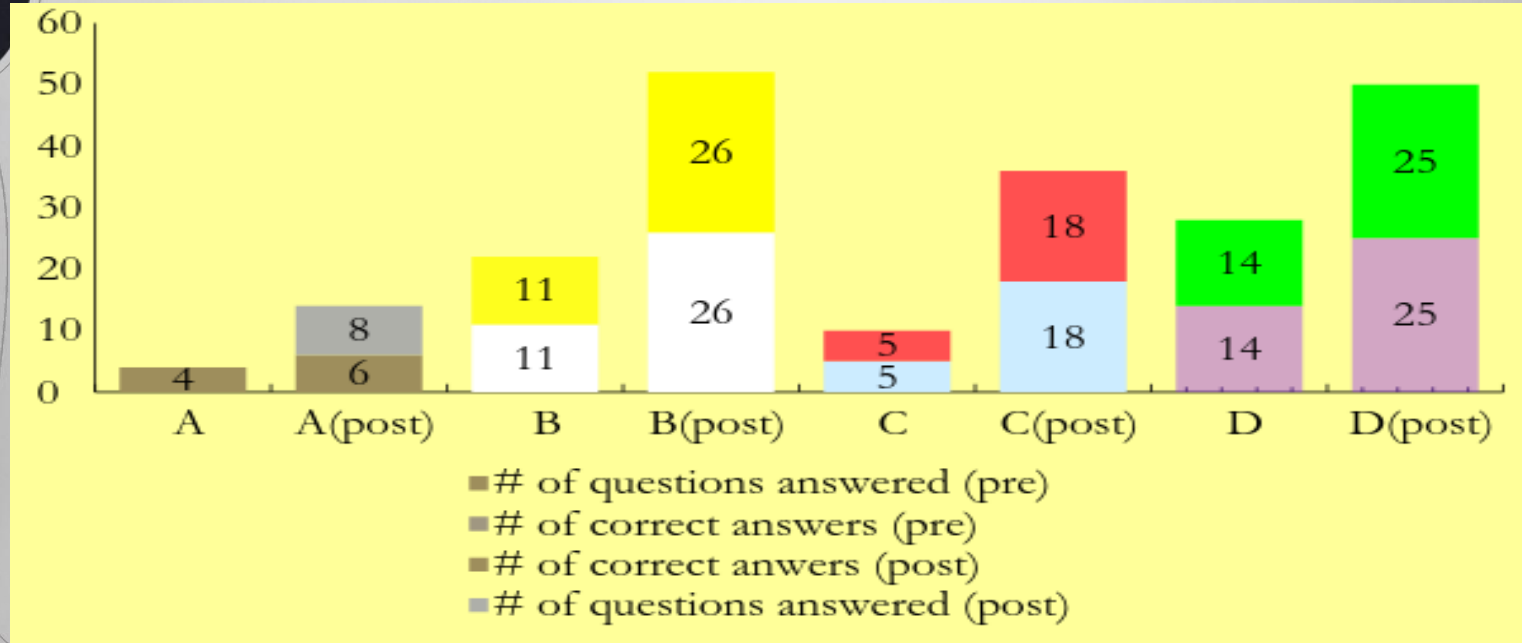
METHODS

Student	Gender	Grade	Initial Goal	Methods
"A"	Male	3 rd	Work on 9x Table 1-4	Whisper/loud, skip jump, multiplication mat, clock mat, add/subtraction, workbook
"B"	Female	5 th	Work on 7 & 8x tables	Skip, whisper/loud, fact recall
"C"	Female	5 th	Work on 8x tables	Skip, multiplication, whisper/loud, cross body, discussion
"D"	Female	5 th	Work on 8x table	Skip mat, whisper/loud, cross body, workbook

MODIFICATION (2ND DAY)

Student	Initial Goal	Modifications
“A”	Work on 9x Table	Work on 9x 1-3(4-5); odd/even
“B”	Work on 7x Table	8x (4, 6 & 9x Day 4)
“C”	Work on 8x tables	Still working on 8x. But she self corrects and is faster.
“D”	Work on 4x table	Work on 8x (2, 3, 6 Day)

RESULTS (DAY 4)



ADDITIONAL THOUGHTS

Student	Thoughts
“A”	Increased self confidence, met modified goals + 2x, odd/even
“B”	Increase self confidence, met original and modified goals, improved on 4, 6, 9
“C”	Met goals (?)
“D”	Completed the original goals and continued with additional 2, 3, 6x tables