

Math & Movement Student Project:

1. Pre-test was conducted on Monday by another teacher
2. Met student & conducted interview - Monday
3. Viewed pre-test & set goal on a specific skill Monday
4. Utilized the Math & Movement concepts as an intervention or treatment (1:1) to increase his skill - Mon-Wed (approx 3 hours):
 - a. Skip Counting Mat / Jump Clap
 - b. Multiplication Mat
 - c. Clock Hop mat
 - d. Hallway Math - transition time
 - e. Whisper/Loud Counting
 - f. Worksheet homework
5. Post-test was conducted on Wednesday by the interventionist.
6. Summary comments

Student data:

- Male
- Rising 4th grader
- Title I

# Test items:	Pre-Test (6x)	Post-Test (6x)
45		
40		
35		35 Goal
30		
25		
20		17
15		
10	10	
5		
0		

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6. Summary comments

Student data:

- Female
- Rising 5th grader
- Title I

# Test items:	Pre-Test (6x)	Post-Test (6x)
45		
40		
35	33	
30		
25		
20		
15		
10		11
5		
0		

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6. Summary comments

Student data:

- Female
- Rising 4th grader - 10 yo
- Title I

# Test items:	Pre-test 3x	Post-test 3x	Pre-test 4x	Post-test 4x
45				
40				
35				
30				
25				
20			20	
15	14	15		16
10				
5				
0				

Student Observation

- **The student is an 8 year old male, going into the 5th grade**
- **The student is high energy, very polite, inquisitive, and always moving**
- **During the initial interview, the student said that he gets all A's in all subject areas**
- **He said that his Granny wanted him to go to Math Camp in order to keep his grades up**
- **Pre-test – set goal (8x) > intervention (Mon/Tues) using mats**
- **Student absent the rest of camp**
- **Summary comments**